

Expository Rubric

Total Score: ____/30

Each category is worth 5 points

_____ Ideas

- 5 - The essay is informative with a clear focus and specific details. At least one quote is used and fits in well.
- 3 - The focus of the essay needs to be clearer, and more specific details are needed.
- 1 - A new topic needs to be selected

_____ Organization

- 5 - The beginning interests the reader. The middle supports the focus. The ending works well. Transitions are used.
- 3 - The beginning or ending is weak. The middle needs a paragraph for each main point. More transitions are needed.
- 1 - The essay should be reorganized.

_____ Voice

- 5 - The writer's voice sounds confident, knowledgeable, and enthusiastic. It is clear that the student took time to conduct research and understand the candidate's position.
- 3 - The writer sometimes sounds unsure. The student took time to research, but doesn't fully understand the candidate's position.
- 1 - The writer did not do enough research.

_____ Word Choice

- 5 - Specific nouns and action words make the essay clear, informative, and fun to read.
- 3 - Too many general words are used. Specific nouns and verbs are needed. Some words need to be defined.
- 1 - The writer needs help finding specific words.

_____ Sentence Fluency

- 5 - The sentences flow smoothly, and people will enjoy reading them.
- 3 - Many short, choppy sentences need to be combined to make a better variety of sentences.
- 1 - Most sentences need to be rewritten.

_____ Conventions

- 5 - The essay is error free.
- 3 - Some errors confuse the reader.
- 1 - Help is needed to make corrections.